

# Functions

**Date:**

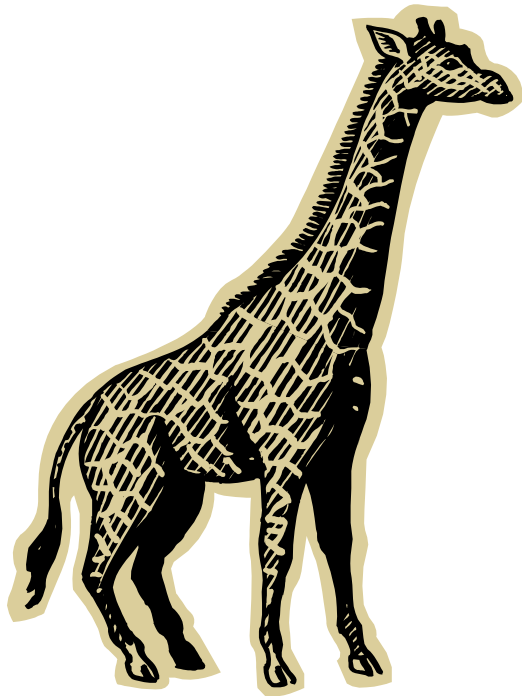
## **Standards**

- F.IF.1 - Understand that a function from one set (called the domain) to another set (called the range)
- F.IF.2 - Use function notation, evaluate functions for inputs in their domains

## **Essential Questions**

- What are the different ways I can show a relation ?
- How can I tell if an equation is a function?
- What is function notation?

What are the different ways I can show a relation ?



**Relation:** A set of ordered pairs

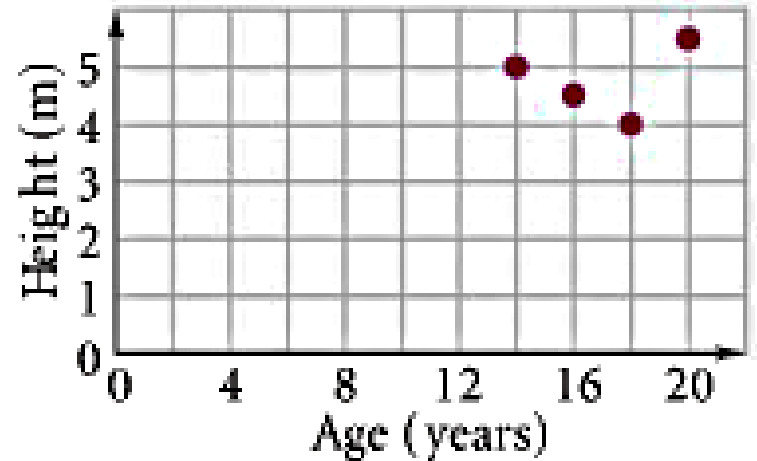
### 1) Table

Giraffe Heights

Age (years)	Height (meters)
18	4.0
16	4.5
20	5.5
14	5.0

### 2) Graph

Giraffe Heights

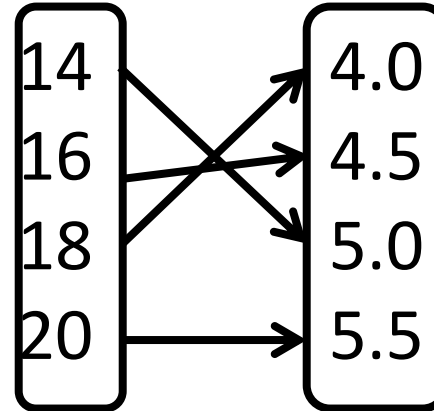


### 3) Ordered Pairs

{ (18, 4.0) , (16, 4.5) , (20, 5.5) , (14, 5.0) }

## 4) Mapping Diagram

**Domain**      **Range**

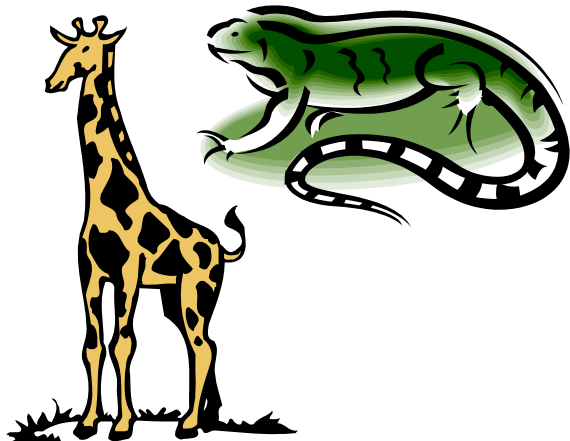


<b>DOMAIN</b>
X
Input
Independent Variable
{14, 16, 18, 20}

<b>RANGE</b>
Y
Output
Dependent Variable
{4.0 , 4.5, 5.0, 5.5}

How can I tell if an equation is a function?

**Table:** Check for inputs with more than one output



**Function:** a relation where each domain value has exactly one range value

### Table

Iguana Lengths

Age (years)	Length (inches)
2	30
4	37
3	31
4	40

**NOT A FUNCTION**

4 years  $\rightarrow$  37 in. and 40 in.

### Table

Giraffe Heights

Age (years)	Height (meters)
18	4.0
16	4.5
20	5.5
14	5.0

**FUNCTION**

One output for every input

How can I tell if an equation is a function?

**Table:** Check for inputs with more than one output

Input	Output
2	7
1	5
0	6
3	9
4	11

**FUNCTION**

Input	Output
2	7
3	9
5	2
2	11
4	8

**NOT A FUNCTION**

Input	Output
7	2
3	2
-5	2
6	2
4	2

**FUNCTION**

Input	Output
-1	3
-5	6
8	8
-1	5
4	4

**NOT A FUNCTION**

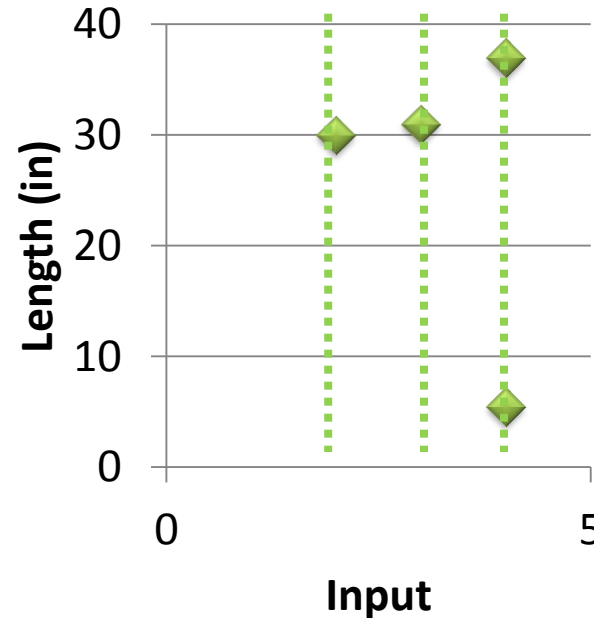
How can I tell if an equation is a function?

**Graphing:**  
Draw a vertical line; line should **NOT** hit more than one point

## Graphing

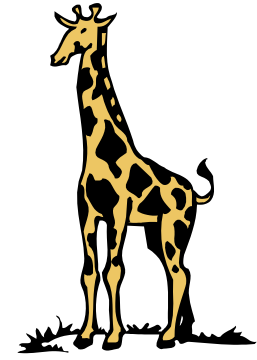


Iguana Length

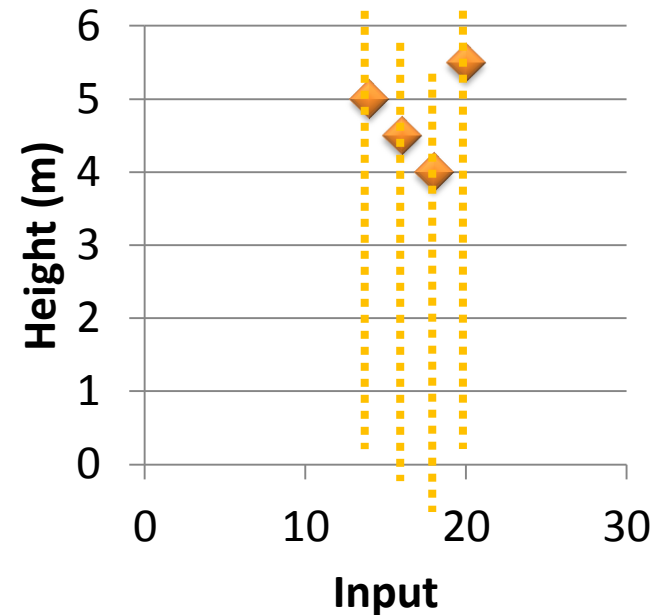


**NOT A FUNCTION**

Line crosses two points at the same time



Giraffe Height



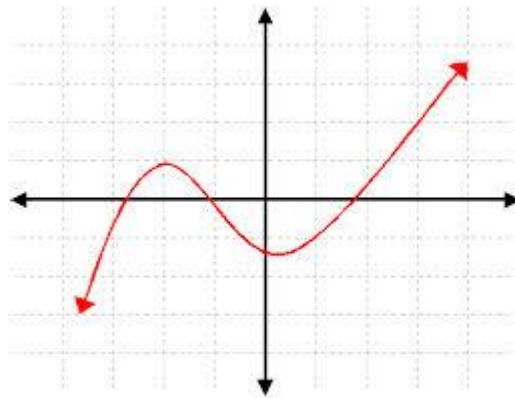
**FUNCTION**

Line does not cross two points at the same time

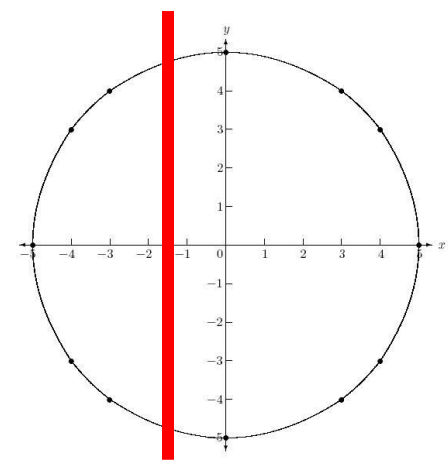
How can I tell if an equation is a function?

**Graphing:**

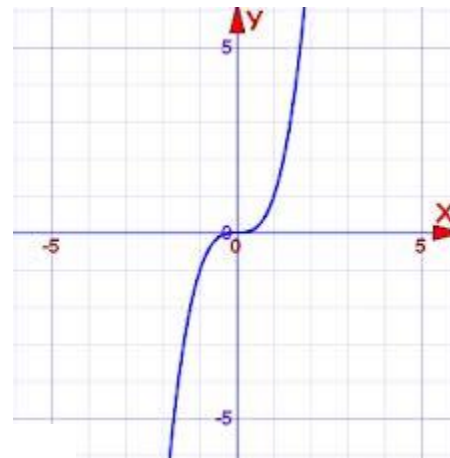
Draw a vertical line; line should **NOT** hit more than one point



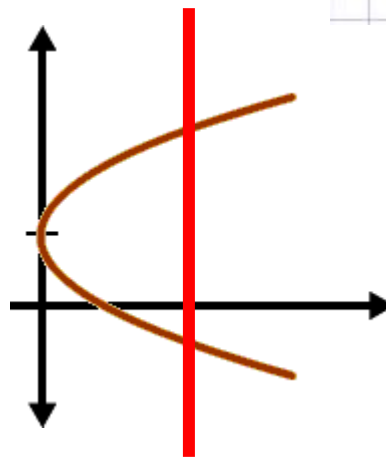
**FUNCTION**



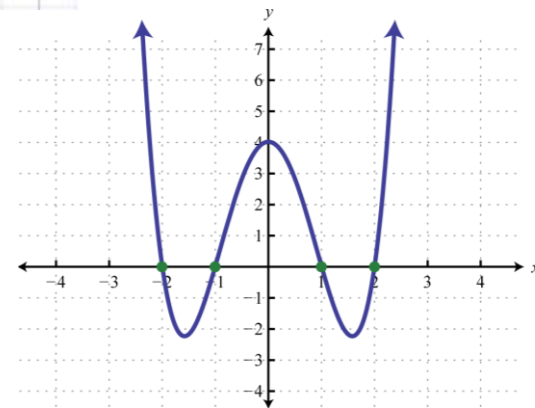
**NOT A FUNCTION**



**FUNCTION**



**NOT A FUNCTION**



**FUNCTION**

What is function notation?

Function notation is a different way of writing an equation.

$x$	$y$



$x$	$f(x)$



What is function notation?

**Domain**

2, 4, 6, 8

**Range**

2, 8, 14, 20

Function notation is a different way of writing an equation.

$$f(x) = 3x - 4$$

Input (x)	$3x - 4$	Output f (x)
f(2)	$3(2) - 4$	2
f(4)	$3(4) - 4$	8
f(6)	$3(6) - 4$	14
f(8)	$3(8) - 4$	20

What is function notation?

**Domain**

2, 4, 6, 8

**Range**

4, 5, 6, 7

Function notation is a different way of writing an equation.

$$f(x) = \frac{1}{2}x + 3$$

Input (x)	$\frac{1}{2}x + 3$	Output f (x)
f(2)	$\frac{1}{2}2 + 3$	4
f(4)	$\frac{1}{2}4 + 3$	5
f(6)	$\frac{1}{2}6 + 3$	6
f(8)	$\frac{1}{2}8 + 3$	7

What is function notation?

**Domain**

1, 2, 3, 4

**Range**

-3, -2, -1, 0

Function notation is a different way of writing an equation.

$$f(x) = x - 4$$

Input (x)	$3x - 4$	Output f (x)
f(1)	1 - 4	-3
f(2)	2 - 4	-2
f(3)	3 - 4	-1
f(4)	4 - 4	0

# REFLECTION:

- 1) Answer one of the essential questions
- 2) How have previous lessons helped or connect with this lesson?
- 3) What are you still confused on or what new info did you learn?

# Homework

- Sort Green functions into two sections
  - Function
  - Not a function

1.  $f(x) = x + 4$

x	-5	-4	-2	0	1
f(x)					

2.  $f(x) = -6 - x$

x	-9	-6	-4	-2	-1
f(x)					

3.  $f(x) = 2x + 3$

x	-4	-3	-1	0	1
f(x)					