2nd QTR - REPAIR
INSTRUCTIONS

1. You will **NOT** need to sign in. **(We are no longer looking at the lessons saved in Khan Academy. Students were doing JUST the videos and thinking that they had done their work.)**

2. There are SEVERAL videos and lessons under **EACH** strand. (EX: Under 8.G.A.1 there are 12 groups of videos AND exercises. Under 8.G.A.1a there are 2.)

3. When you have watched enough videos and have done well with the practice, you will come to me to take an ASSESSMENT. **This is the way you will be graded.**

4. I will pull you from classes individually, **WHEN I CAN**. The **PRIORITIES** will be those who have been trying and those who are closest to accomplishing a passing grade. Anytime you are home, you may practice & watch videos and set up a time to do a makeup assessment with me.

Grade 8 - Expressions and Equations - KHAN ACADEMY

_____	8.EE.B.5 - Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways.
_____	8.EE.C.7 - Solve linear equations in one variable.
_____	8.EE.C.7a - Give examples of linear equations in one variable with one solution, infinitely many solutions, or no solutions. Show which of these possibilities is the case by successively transforming the given equation into simpler forms, until an equivalent equation of the form x = a, a = a, or a = b results (where a and b are different numbers).
_____	8.EE.C.7b - Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.

Grade 8- Functions - KHAN ACADEMY

_____	8.F.A.1 - Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.
_____	8.F.A.2 - Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).
_____	8.F.A.3 - Interpret the equation y = mx + b as defining a linear function, whose graph is a straight line; give examples of functions that are not linear.
_____	8.F.B.4 - Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values.